究

The Improvement of "Combined Class" Mathematics Lessons	
by Means of Problem Solving Type Learning:	
Through Applying The Time of "Simultaneous Indirect Instruction"	
	1
Basic Viewpoint of Small & Multi Grade Class Management in Rural Small School	
Yasuyuki TAMAI	15
The role of the teacher who connects children with disabilities and the area	
Shinichi NINOMIYA, Hiromi OTOMO, and Ryo TESHIROGI	21
The Progress of "The Urahoro-Style Community Improvement Plan" and	
Its Contemporary Meaning	
— From the Viewpoint of "Community-Based School" and "Community Based Education" —	
Yasufumi MIYAMAE	31
Forum on Education in Small and Rural Schools	
Reflecting on "Practice of Rural Education" after Graduation	55

へき地教育研究

第67号 2012

Search Journa Of Rural Rucation

北海道教育大学 学校・地域教育研究支援センター へき地教育研究支援部門