

**Committed to securing the well-being of people and
to paving the way for a better future**

**Hokkaido University of
Education's FUZOKU
Sapporo Elementary School**

2015

School Guide



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Hokkaido University of Education's FUZOKU Sapporo Elementary School:
Committed to developing a culture of a harmonious living

The three types of pupil attitudes we strive to develop



The attitude to **explore new things**

We strive to develop in pupils the attitude to keep learning in pursuit of truth.

[Keywords]

- Imagination and creativity
- Elementary school English
- ICT utilization
- Subject-teacher scheme



The attitude to **sympathize**

We strive to develop in pupils the attitude to value peers' good qualities and emulate them.

[Keywords]

- Tolerance to value diversity and the skills for communication
- Collaborative learning approach



The attitude to become **aware of things on one's own**

We strive to develop in pupils the attitude to become aware of one's own strengths and challenges and to aspire for the future.

[Keywords]

- Fujifusa children
- HUE's FUZOKU Sapporo Elementary School Handbook
- Fujifusa Action Time

Our mission and education goal



Mari Toda, Principal, HUE's FUZOKU Sapporo Elementary School

Our mission is composed of the following five points:

1. Provide elementary school education as a compulsory education institution like ordinary state schools.
2. Serve as a venue for university students' teaching practice as a function of a university-affiliated elementary school.
3. Continue to pursue research collaboration with Hokkaido University of Education (HUE) in our capacity as an experiment and corroboration elementary school, and seek to engage in experiment and corroboration activities in a practical manner as the university's affiliated school.
4. Pursue practical research activities on different areas of educational theory and practice as an education research school.
5. Pursue practical research activities on different areas of educational theory and practice as an educational service center school.

In addition to fulfilling the above-mentioned mission, we continue to engage in education activities in conformity to our education goal, "develop a culture of a harmonious living." "A culture of a harmonious living" refers to acknowledge the fact that each individual person in society has his/her "own ideas and thinking" and to explore ways of harmonious living without denying the different ideas and thinking of other citizens.

Looking at our society, a harmonious living is achievable in some parts of it, but is not so in some other parts of it. It is not easy for you to attain a harmonious living since, albeit tolerant of other citizens by the head, you often cannot be so by the heart. With the progress of scientific technologies, the world is becoming increasingly borderless. This is why we want pupils to acquire the quality for "a harmonious living" as a means of shining freely in various different circumstances, instead of confining themselves to a small environment that allows them to interact solely with close friends.

Wisteria arbor: Our symbol

Beauty, elegance and vigor: Symbolizing our aspiration for our pupils

A visitor passing through our school's main gate finds wisteria arbors lying on both sides of the path. Cherished over the past 90 years or so as the symbol of HUE's FUZOKU Sapporo Elementary School, these wisteria arbors were transferred from the former Moiwa school premises to the current site, Ainosato, at the time of the school's relocation. The beautiful wisteria flowers coming into bloom in early June each year, coupled with their rich and elegant aroma, symbolize the teaching staff's aspiration for the future of the school's pupils. "Beauty" is represented by the small parts of the flowers, "modesty" by the drooping flowers, "elegance" by all the flowers and "vigor" by the wisteria vines which withstand wind and snow. These desired qualities were drawn on to devise names for the school's books and documents such as a school-wide collected compositions book titled "Fujifusa" (wisteria flowers) as well as school report "Fujifusa no ko" (wisteria flower's children) and special needs education class "Fujinome" (wisteria shoots).





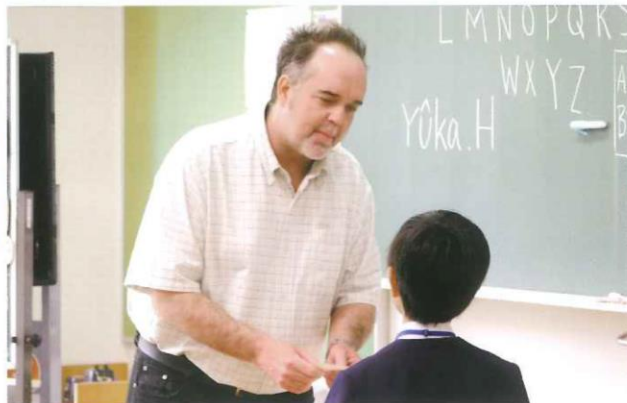
Keep learning in pursuit of truth

[Keywords] • Imagination and creativity • Elementary school English • ICT utilization • Subject-teacher scheme
We continue to develop, in pupils, logical thinking ability, broad expression skills and reliable comprehension capability by providing problem-solving learning programs for which research has continuously been conducted by our teaching staff. Our school has been fostering in pupils the foundation of "exploration ability" for paving the path for the future.

Committed to developing
"exploring pupils"



Class session for imaginative and creative learning
Our class session is designed to help each pupil use "imagination" and learn in a "creative" manner. We develop "imagination ability" and "creativity" by providing class teaching intended to allow each pupil to understand the contents and achieve the goal.



Elementary school English starting from Year 1
As a school designed by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), our school provides English education to pupils starting from Year 1. Year 3 pupils are given an English class lesson weekly, totaling 35 hours a year. Pupils are allowed to learn English with the help of a native English speaker teacher.



Class session utilizing ICT
A tablet device is made available to each pupil in every class, which is equipped with an electronic blackboard. Our teachers perform class activities in a learner-friendly manner by using information technology hardware effectively.



Hybrid class session provided by class teacher and subject teacher
A subject teacher is charged to provide teaching on subjects requiring greater specialized skills such as music and arts and crafts. Thus, pupils continue to be developed through the collaboration between each expert subject teacher and the class teacher who knows the individual pupils well.



The ability to feel peers' good qualities and emulate them

[Keywords] • Tolerance to value diversity and the skills for communication • Collaborative learning approach
Sympathy ability represents the ability to acknowledge the merits of other persons' ideas and thinking and to feel peers' good qualities and emulate them. Our school seeks to develop pupils who are well equipped with the "ability to ponder other persons" through an extensive interaction with them.

Committed to developing
"sympathizing pupils"



Exchange with JICA trainees
JICA trainees from different parts of the world will participate in a two-week training program at our school for fostering their skills. This program will allow our pupils to learn first-hand about a variety of cultures such as those of Samoa, Laos and Marshall Islands.



Exchange and joint class session with special needs education class
We arrange for an exchange session to be held each day between pupils and special needs education class pupils with a joint class session organized occasionally. These sessions serve to foster a motivation for working together to tackle a given challenge going beyond class category boundaries.



Various initiatives by friendship groups
The "Friendship Program" is held at our school as an activity done by dividing the school's all pupils into 12 teams comprising children of different ages. In this program, Year 6 pupils serve as leaders to organize break time play activities, sports tests and evacuation training.



Collaborative learning approach
The collaborative learning approach is one based on opinion exchange with one's friends and interaction with peers not sharing one's views enables the pupil to rethink himself/herself. This approach serves to stimulate each pupil's motivation to achieve personal improvement and learn proactively.



Become aware of one's strengths and aspire for the future

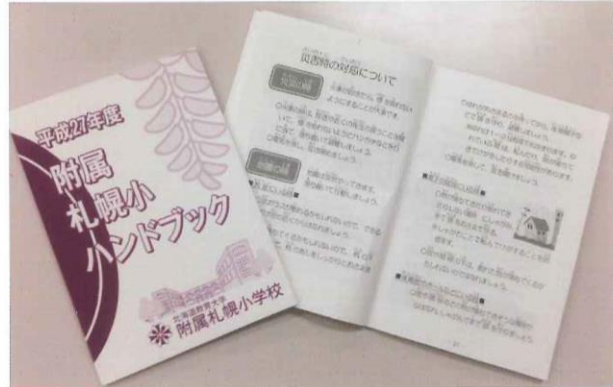
[Keywords] • Fujifusa children • HUE's FUZOKU Sapporo Elementary School Handbook • Fujifusa Action Time
 Our pupils continue to spend their daily school hours striving to acquire new knowledge and skills. They gain life skills through having enjoyable experiences at times and bearing unsatisfactory results at other times. This is why we teachers encourage each pupil to take a fresh look at himself/herself and identify challenges, taking a new step forward. HUE's FUZOKU Sapporo Elementary School develops in each pupil the "determination" to pave the path for the future.

Committed to developing "self-awareness" pupils



Single-volume six-year school report file

We use a school report file format in which a single-volume file contains all the six-year data for each pupil. This is a format motivated by our desire to "provide improved teaching through a continuous monitoring of each pupil's growth" and to "allow him/her to have an aspiration and goals by revisiting the past growth path anytime."



HUE's FUZOKU Sapporo Elementary School Handbook

This is a handbook outlining the school's rules and manners requirements. Each pupil is allowed to see the information by himself/herself with the parents enabled to check the contents at home. Presenting disaster management information, this handbook features various steps needing to be taken in different scenarios assumed.



Fujifusa Action Time

This program serves as an opportunity for pupils to look back on their experiences of coming to and leaving school and engaging in school activities and to check about the best practices and challenges. This allows pupils to spend enthusiastic time seeking to identify desirable ways of living and behaviors. Teachers take the opportunity of this program's session to provide pupils with training on bus boarding and other activities.



Exploration of the Baratokawa River

Shrimp and fish can be caught in a large quantity in the Baratokawa River flowing on the back side of the school premises. As part of their life environment class activities, pupils take an exploration tour of the river.



HUE's FUZOKU Sapporo Junior High School

The building of HUE's FUZOKU Sapporo Junior High School is connected to our school building via a passage. The two schools engage in exchange activities with each other through events and learning sessions.



School Woodland

Our school premises contain a tract of woodland that shows the changing color and beauty of four seasons.



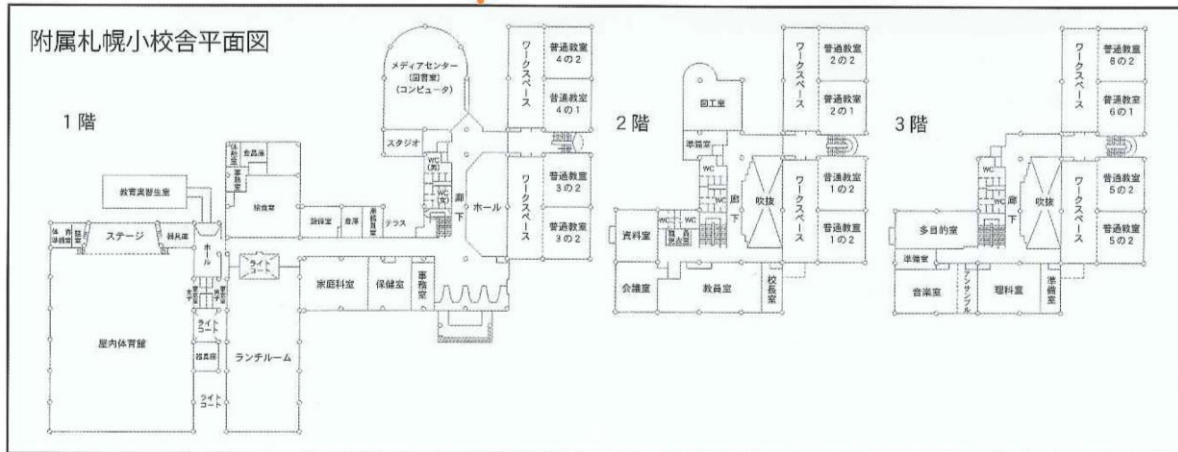
School Hill

Lying on the back side of the school building is School Hill, where pupils can enjoy skiing and sleigh riding.



HUE Sapporo Campus

Our school is next door to HUE Sapporo Campus, from which undergraduate and graduate students often visit our school for academic activities.



stations comprising the subway line Asabu Station, Sakaemachi Station and the JR line Ainosato Kyoikudai Station.

One year at HUE's FUZOKU Sapporo Elementary School

We allow pupils to keep growing through regular learning activities as well as a variety of programs and events. Their learning process for each year consists of a series of exciting moments.



School entrance ceremony in April

The ceremony is conducted in an impressive fashion at a venue decorated with purple-white wall hangings, allowing the joy of becoming a year 1 pupil to become a lasting life memory for each pupil.



River side walking tour in June

We arrange for an excursion event each year in which pupils are given the opportunity to take a walk along the Toyohiragawa River and the Ishikarigawa River. In this event, we allow year 6 pupils to undertake the challenge of walking all the way from the Minamiohashi Bridge to the school, a 22-kilometer trail that is unusually long for elementary school pupils. Meanwhile, year 1 pupils are given a chance to take an 8-kilometer walk along Ainosato paths. This is a health promotion event attended by almost 1,000 participants including volunteers such as walking tour guides and drinking water service officials.



Education research presentation meeting in July

Attended by about 1,200 school teachers from across Hokkaido and Japan, an education research presentation meeting is held in July each year as an event allowing presenters to show their class session activities and brief on the research results, which provides the audience with an opportunity to witness pupils' and teachers' enthusiastic endeavors.



Graduation ceremony in March

The graduation ceremony marks a day of Year 6 pupils' departure from the memory-filled HUE's FUZOKU Sapporo Elementary School. Each pupils' proud face brings the memory of his/her impressive scenes back to the teacher, stressing the extent of the growth achieved by the pupil. It is an emotion-filled event.



Winter class research meeting in February

This is an event allowing the audience comprising many teachers to see the achievements made by the presenters through their efforts to provide improved class teaching by drawing on the results of the July research presentation meeting while paying attention to the challenges identified in the event.



School Arts Festival in October

The School Arts Festival serves as a venue for pupils to present stage plays and music performances with teams of them working together closely for fulfilling their skills. These pupils put much efforts into their supportive tasks and event committee duties.



Sports Meeting in September

The Sports Meeting is an event in which pupils, divided into the red team and the white team, engage in competitions with strong enthusiasm for winning. Their parents are also given an opportunity to take part in child-parent games.



Teaching practice in August

The school is visited in August each year by university students for the purpose of engaging in teaching practice. These students are allowed to feel the appeal of the teaching profession through the process of providing a class lesson and enjoying the time with pupils. The teaching practice program, taking place several times over the course of each academic year, enables a total of hundreds of university students to participate in it.



Summer school session in July (Otaru for Year 5 pupils and Hakodate for Year 6 pupils)

Pupils are given the opportunity to take a three-day tour of Otaru or Hakodate as an event to learn about a wide range of things. The main activity of this event takes the form of a self-learning tour taken by pupils unaccompanied by teachers or other staff, enabling each pupil to learn first-hand about the city's local community, history and culture by using the skills acquired through regular study efforts.



Our school's daily schedule

* School leaving time varies according to pupils' year category.

Our pupils' learning activities comprise not only class sessions but also break, cleaning and school lunch times. We consider also such non-class session times as important hours for the growth of the pupils.

8:00-8:40	Come to school	10:25-10:45	Intermission	13:15-13:30	Lunch break
8:30-8:40	Morning reading	10:50-11:35	Period 3	13:35-14:20	Period 5
8:40-8:50	Morning meeting	11:40-12:25	Period 4	14:20-14:45	Leaving preparations and home room meeting
8:50-9:35	Period 1	12:25-13:00	School lunch	14:45-	Leave school
9:40-10:25	Period 2	13:00-13:15	Cleaning	15:40	Last school leaving time

* Shown above is Year 1 pupils' daily schedule. Pupils of Year 2 and above have a period 6 class session depending on the day of week.

* During the period from May to October of each year, the Tuesday lunch break takes the form of an extended lunch break (from 13:15 to 13:55).



Come to school 8:00-8:40

Pupils' morning starts with giving greetings to peers and teachers, a practice intended to be done "cheerfully, loudly, with eye contact and proactively."



Morning reading 8:30-8:40

All pupils are supposed to read a book brought from home. Ten minutes of serene time allows each pupil to gain composure and become mentally ready for period 1 learning.



Period 1 8:50-

Our school's standard is to provide problem-solving teaching that strongly motivates any pupil. Each daily class period is filled with a sense of new discovery.



Intermission 10:25-10:45

Pupils enjoy playing across the school premises, including the school woodland, gym, ground and media room.



School lunch 12:25-13:00

Pupils' faces are filled with a smile during their treasured school lunch time, in which they are occasionally visited by JICA trainees.



Cleaning and lunch break 13:00-13:35

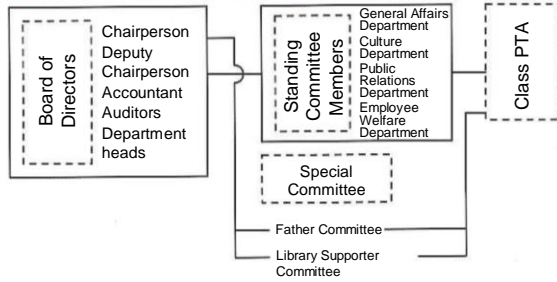
Pupils are supposed to work together closely to clean the school rooms extensively. The lunch break time, normally lasting 20 minutes, takes the form of an extended break of 40 minutes on Tuesdays during the summer season.



Leave school 14:45

Pupils leave school in the afternoon, giving greetings to security staff. Those using bus service are sent off by teachers.

Parent-Teacher Association (PTA)



General Affairs Department

- Devise and run the annual plans for class/school year PTA
- Sell school socks and white shirt merchandise
- Give guidance on pupils' practices to come to and leave school

Culture Department

- Plan and operate the implementation of seminars, training programs and culture lectures
- Organize a School Arts Festival bazaar event

Public Relations Department

- Plan, edit and issue a public relations booklet titled "HUE's FUZOKU Sapporo Elementary School Newsletter" on a twice-yearly basis

Employee Welfare Department

- Organize a sports meeting bazaar event
- Organize a school uniform bazaar event

Father Committee

- Provide cooperation for school environment development in ways utilizing male parents' strengths
- Deliver parking lot service for research presentation events, etc. and give cooperation for a sports meeting bazaar event
- Implement a school flower project and create a snow mound

Library Supporter Committee

- Engage in book lending and receiving operations
- Perform book repair and library organizing activities
- Hold read-aloud presentation meetings

Wisteria Arbor Association "Fujidana-kai"

In order to help the school enhance its educational endeavors and to support the teachers' research efforts, this association continues to assist the school in pursuing organization-wide events and research activities.

- Hold the Fujidana Concert event
- Organize the annual "Child Rearing Cultural Group Meeting" event as a parents-targeted educational seminar on child rearing

Q & A

Q What is the curriculum difference between your school and ordinary schools in Sapporo?

A Our school's curriculum is formulated and implemented in conformity to the MEXT's national education standards. In addition, we provide elementary school English lessons and hold events unique to our school.

Q Does your school provide class lessons on Saturdays?

A We hold no class lessons on Saturdays as a general rule. Yet, on several occasions each year, we offer no substitute Monday holiday to pupils even after holding an event on a Saturday.

Q What is the approximate annual tuition fee?

A For your reference, Year 1 pupils for fiscal 2015 were charged yearly with about 80,000 yen in school uniform and stationery costs, incurred at the time of enrollment, and some 65,000 yen in other necessary costs such as learning materials and school lunch costs in a year. Moreover, pupils using public transport service needs to assume travel expenses every months. The school does not charge any enrollment fee.

Q What is the educational support group "Fujidana-kai"?

A It is an association designed to help the school enhance its educational endeavors and to provide support for its organization-wide events and the teachers' research efforts. This association obtains cooperation